**Appendix A: Stakeholder feedback template**

Please specifically address the following questions you consider relevant to you and/or your organisation. If possible, please use MS Word or equivalent.

**Feedback Questions**

***Definitions and scope***

***1. What definition of ‘engagement’ should be used for the purpose of assessment?***

***2. What definition of ‘impact’ should be used for the purpose of assessment?***

***3. How should the scope of the assessment be defined?***

***4. Would a selective approach using case studies or exemplars to assess impact provide benefits and incentives to universities?***

***5. If case studies or exemplars are used, should they focus on the outcomes of research or the steps taken by the institution to facilitate the outcomes?***

***6. What data is available to universities that could contribute to the engagement and impact assessment?***

***i. Should the destination of Higher Degree Research students be included in the scope of the assessment?***

***ii. Should other types of students be included or excluded from the scope of assessment (e.g. professional Masters level programmes, undergraduate students)?***

***Key Issues***

***7. What are the key challenges for assessing engagement and impact and how can these be addressed?***

***8. Is it worthwhile to seek to attribute specific impacts to specific research and, if so, how should impact be attributed (especially in regard to a possible methodology that uses case studies or exemplars)?***

***9. To what level of granularity and classification (e.g. ANZSRC Fields of Research) should measures be aggregated?***

***10. What timeframes should be considered for the engagement activities under assessment?***

***11. What timeframes should be considered for the impact activities under assessment?***

***12. How can the assessment balance the need to minimise reporting burden with robust requirements for data collection and verification?***

***13. What approaches or measures can be used to manage the disciplinary differences in research engagement and impact?***

***14. What measures or approaches to evaluation used for the assessment can appropriately account for interdisciplinary and multidisciplinary engagement and impacts?***

***Types of engagement and impact indicators***

***15. What types of engagement indicators should be used?***

***16. What types of impact indicators should be used?***

***Other***

***17. Are there any additional comments you wish to make?***