Jenny Ghabache

Subject: FW: Workshop to advertise

From: Julian May

Sent: Thursday, 11 July 2019 7:16 AM

To: FSE Bionewsletter

Subject: Re: Workshop to advertise

Thur 22nd August (TBC): REP: The Art & Science of Getting Published; 9:30 am - 3:30 pm; 14EAR(E8A)-280 (Biology Tea Room) - Further details to come!

Thur 19th September: *REP: Reviewing for Journals workshop*; 3:00 - 5:00 pm; 14EAR(E8A)-280 (Biology Tea Room) - Register here.

Wed 2nd October: Developing your five-year plan workshop; 12:30 - 2:00 pm; 12 Wally's Walk, 801 - Register here.

Workshops:

Renewal of the Research Enrichment Program (REP) workshop series

Since the Research Enrichment Program (aka Genes to Geosciences) was sadly let-go at the end of 2018, there has been a vacuum of research development workshops.

Now, due to the dedication of Biology academics, this workshop series is being renewed!

Reviewing for Journals is detailed below; keep an eye out for details and registration links of the other workshops in upcoming Department Matters.

Reviewing for Journals - Thursday **19 September**, 3:00 - 5:00 pm; 14EaR(E8A)-280 (Biology Tea Room); facilitated by Rachael Gallagher.

Would you like to review for journals, but are not too sure how the whole process works? Have you already reviewed, but would like to brush-up on your skills?

This short, two-hour course is designed to introduce young researchers to the ethics and skills required to become a good journal reviewer.

WHAT WILL BE COVERED:

- The ethics of reviewing how to be fair and helpful to authors
- Examples of good and not-so-good reviews
- Worked examples of scenarios that may arise when reviewing
- The opinions of journal editors from within the Department

Suitable for: Early-mid career researchers.

To attend: REGISTER HERE

Getting funding from the PGRF travel scheme - ran 9th July, 11:00 am - 12:00 pm; 205b Culloden Rd Boardroom; facilitated by Linda Beaumont.

PhD students: remember to email draft **PGRF application**s to < <u>linda.beaumont@mq.edu.au</u>> by 30th July to receive feedback.

... and full applications are due to <fse.bio-adm@mw.edu.au> by 6th August at 5pm for HoD sign-off.

The Art & Science of Getting Published - Date TBC: either Thu 22nd or 29th August,

9:30 am - 3:30 pm; 14EAR(E8A)-280 (Biology Tea Room); facilitated by Michael Gillings.

This whole day workshop will cover: planning and writing papers; authorship; choosing journals; writing cover letters; responding to reviewers; improving impact; and understanding metrics.

Suitable for: all.

Further details to come!

Writing Boot Camp - Date TBC, 1-week in August; facilitated by Simon Griffith.

Bring along a set of data and results that are more or less ready to be written into a paper.

Suitable for: HDR students Further details to come! **Posters: The Good, the Bad, and the Ugly - Date TBC**, likely around early **November**; facilitated by Rachael Gallagher.

Suitable for: ECRs and HDR students, including students in the 1st year of MRes. *Further details to come!*

Introduction to R - Date TBC; facilitated by Drew Allen and Matthew Kosnik *Further details to come!*

Developing your five-year plan - 2nd October, 12:30 - 2:00 pm; 12 Wally's Walk, 801; facilitated by Andrew Barron and Ross Hill, organised through the Research Office.

Hitting any mid- and long-term research and career goals is impossible if you don't know what they are. This seminar discusses how you can identify what you want to do, and how you can plan to give yourself the greatest chance of hitting your targets.

Suitable for: all.

To attend: Register through myRDC.

Writing workshops - ongoing on Fridays, 2:00 - 4:00 pm; 205b Culloden Road, G12; facilitated by Ken Cheng. Email < ken.cheng@mq.edu.au with a sample of writing to confirm a time to meet. Suitable for: HDR students and ECRs.

E. Julian May, BSc (Hons), FHEA Academic Administrator, Higher Degree Research

First Aid Officer, Mental Health First Aid Accredited Biological Sciences, Macquarie University.

E: <u>julian.may@mq.edu.au</u> | L: 6 Science Road, room 207 | T: +61 2 9850 4288





I acknowledge the traditional custodians of the Macquarie University land, the Wattamattagal clan of the Darug nation, whose cultures and customs have nurtured and continue to nurture this land, since the Dreamtime. I pay my respects to Elders past, present and future.

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